

# Stephanie Hyeri Kim, Ph.D.

(updated: 10/11/2021)

## CURRENT POSITION

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Stephanie Hyeri Kim, Ph.D.  
Associate Professor  
California State University, Northridge  
Department of Linguistics/TESL  
18111 Nordhoff Street  
Northridge, CA 91330-8415  
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## PROFESSIONAL AND ACADEMIC POSITIONS

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|--------------|---|---|
| 2020-present | Associate Professor of Linguistics/TESL | California State University, Northridge |
| 2017-2020    | Associate Chair of Linguistics/TESL     | California State University, Northridge |
| 2014-2020    | Assistant Professor of Linguistics/TESL | California State University, Northridge |
| 2011-2014    | Full-Time Lecturer                      | University of California, Los Angeles   |
| 2013         | Adjunct Professor                       | California State University, Fullerton  |
| 2011         | Adjunct Professor                       | Santa Monica College                    |

## EDUCATION

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|------|--|
| 2011 | Ph.D., Applied Linguistics, University of California, Los Angeles <ul style="list-style-type: none"><li>• Dissertation: <i>Beginning an Action in English and Korean: Turn Design and Action Projection</i></li><li>• Committee: John Heritage (Co-Chair), Emanuel Schegloff (Co-Chair), Sung-Ock Sohn, Charles Goodwin, Hongyin Tao</li></ul> |
| 2005 | M.A., Applied Linguistics and TESL, University of California, Los Angeles <ul style="list-style-type: none"><li>• Certificate of Teaching English as a Second Language</li></ul>   |
| 2003 | B.A., English Language and Literature/English Applied Linguistics, Kyung Hee University, Korea <ul style="list-style-type: none"><li>• 4-Year Entrance Scholarship</li></ul>   |
| 1999 | Exchange Program, North Park University, Chicago, IL   |

## AWARDS AND RECOGNITION

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| 2021        | <a href="#">Jolene Koester Team Award</a> “Pivot to the Virtual Modality During the Pandemic”, California State University, Northridge |
| 2020-2021   | American Council of Learned Societies (ACLS) <a href="#">Project Development Grant</a>   |
| Fall 2019   | Community Engagement Disciplinary Seed Grant, California State University, Northridge  |
| Spring 2019 | Academic Programming Funds, California State University, Northridge  |
| Spring 2019 | Research, Scholarship and Creativity Activity Award, California State University, Northridge   |
| Fall 2017   | Academic Programming Funds, California State University, Northridge  |
| Fall 2017   | Community Engagement Dissemination Grant, California State University, Northridge  |
| Fall 2017   | Community Engagement Disciplinary Grant, California State University, Northridge   |
| Spring 2017 | Academic Programming Funds, California State University, Northridge  |
| Summer 2017 | Probationary Faculty Research Summer Support, California State University, Northridge  |
| Spring 2017 | Faculty Fellowship and Grant, California State University, Northridge  |
| Fall 2016   | Community Engagement Student Scholar Grant, California State University, Northridge  |
| Summer 2016 | eLearning Grant, California State University, Northridge   |
| Spring 2015 | Community Engagement Course Development Grant, California State University, Northridge   |

Spring 2015 Academic Programming Funds, College of Humanities, California State University, Northridge

2012 Outstanding Dissertation of the Year Award, Language and Social Interaction Division, National Communication Association, Orlando, FL.

2011, 2012 Non-Senate Faculty Professional Development Award, UCLA

2011 Top Paper Award, Language and Social Interaction Division, National Communication Association, New Orleans, LA.

2011 Second Best Student Paper, International Pragmatics Association Meeting, Mannheim, England.

2005-7, 2011 University Fellowship, UCLA Graduate Division

2009 Top Four Papers in the Language and Social Interaction Division, National Communication Association, Chicago, Illinois.

2009 Marianne Celce-Murcia Outstanding Teaching Award, Dept. of Applied Linguistics, UCLA

2009-2010 Distinguished Teaching Assistant Award Nominee, UCLA

2008 Top Four Papers in the Language and Social Interaction Division, Western States Communication Association, Denver, Colorado.

2008-2011 Quality of Graduate Education Conference Participation Travel Stipend, UCLA Graduate Division

Fall 2007 Graduate Research Mentorship Fellowship, UCLA Graduate Division

2000-2002 Honors Scholarship (awarded to top 3%), Kyung Hee University

1998-2002 4-Year University Entrance Scholarship, Kyung Hee University

## **TEACHING EXPERIENCE**

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### **Assistant/Associate Professor, California State University, Northridge, 2014-Present**

#### *Courses taught:*

LING X330: Fundamentals for TESL  
 LING 325: Language, Gender, and Identity (online and hybrid)  
 LING 417: Language Development and Acquisition  
 LING 505: Survey of Applied Linguistics  
 LING 515: Seminar in Discourse Analysis  
 LING 521: Issues in Teaching Listening/Speaking to Adult ESL Learners  
 LING 520: Issues in Teaching Reading/Writing to Adult ESL Learners  
 LING 555: TESL Classroom Practice  
 LING 698D: Graduate Project

### **Lecturer and Summer ESL Program Coordinator, UCLA Writing Programs, 2011-2014**

#### *Courses taught:*

ENG COMP 2i: Approaches to University Writing  
 ESL 32: Academic Communication Skills  
 ESL 33B: Intermediate English for Academic Purposes for Undergraduate and Graduate Students  
 ESL 33G: Advanced English for Academic Purposes for Graduate Students  
 APPLING C116/216: English Grammar for Second/Foreign Language Education (summer TESL institute)  
 APPLING C114/214: Listening/Speaking for Second/Foreign/Heritage Language Education (summer TESL institute)

### **Adjunct Professor, California State University Fullerton, Fall 2013**

TESL 510: Advanced Principles of TESOL (Reading/Writing Focus)

### **Adjunct Professor, Santa Monica College, Summer 2011**

ESL 11A: Paragraph Composition and Grammar

### **Teaching Assistant/Associate/Fellow, UCLA, 2005-2011**

#### *Courses taught (\* indicates courses taught as sole instructor):*

APTESL 30W: Language and Social Interaction (Writing II)\*

APTESL 40W: Language and Gender: Introduction to Gender and Stereotypes (Writing II)\*  
 APTESL 80: Language in Globalizing World: Second Language Interaction in Everyday Life and Academia\*  
 APTESL 101W: Introduction to Language Teaching and Language Learning (Writing II)  
 APPLING 495: Training and Supervision of Teaching Assistants\*  
 SOCIOLOGY CM125/COMM STUDIES M125: Talk and Social Institutions  
 LINGUISTICS 1: Introduction to Study of Language  
 ESL 32: Conversation and Interaction for Academic Purposes\*  
 ESL 33B: Intermediate English for Academic Purposes\*  
 ESL 33C: Advanced English for Academic Purposes\*  
 ESL 38A: Pronunciation: Stress and Intonation in English \*  
 ESL 39B: Communication Strategies for International Teaching Assistants\*  
 ESL 80: Language in Globalizing World: Second Language Interaction in Everyday Life and Academia\*  
 ESL 97A: Business Communication\*

**Adjunct Professor, Los Angeles Valley College, Fall 2008**  
 ESL Speech 1

**Instructor, Beverly Hills Lingual Institute, Los Angeles, May 2008 – August 2008**  
 Beginning Korean I & II

**Mentor/Tutor, Korean Flagship Program, UCLA, January 2005 – March 2006**

**Instructor, Office of International Student Services, UCLA, Fall 2004**  
 Intermediate English Conversation

**Instructor, Continuing Education, Kyung Hee University, Suwon, Korea, Sept. 2002 – August 2003**  
 High-Intermediate English Writing/Grammar

#### **PUBLICATIONS**

1. **Kim, H. R. S.** (2009). Review of *Brave New Digital Classroom: Technology and Foreign Language Learning*, by Robert J. Blake, 2008. *Issues in Applied Linguistics*, 17(1), 67-69.
2. **Kim, H. R. S.** (2010). A high boundary tone as a resource for a social action: The Korean sentence-ender “-ta”, *Journal of Pragmatics* 42(11), 3055-3077.
3. **Kim, H. R. S.** (2013). Retroactive indexing of relevance: The use of “well” in third position. *Research on Language and Social Interaction*, 46(2), 125-143.
4. **Kim, H. R. S.** (2013). *Ani* ‘no’-prefaced responses to wh-questions as challenges in Korean conversation. In P. Sells & B. Frellesuig (Eds.), *Japanese/Korean Linguistics Vol. 20* (pp. 383-398). Stanford: CSLI.
5. **Kim, H. R. S.**, & Kuroshima, S. (2013). Turn beginnings in interaction: An introduction. *Journal of Pragmatics* 57, 267-273.
6. **Kim, H. R. S.** (2013). Reshaping the response space with “kulenikka” in beginning to respond to questions in Korean. *Journal of Pragmatics* 57, 303-317.
7. **Kim, H. R. S.** (2013). Constructing “an institution”: A case from a student group meeting. *Issues in Applied Linguistics* 19, 27-62.
8. **Kim, H. R. S.**, & Park, I. (2014). What we can learn from high-proficient test takers’ resumption strategy. *TESOL AL Forum Newsletter*.
9. Kim, M. S., & **Kim, S. H.** (2014). Initiating repair with and without particles: Alternative formats of other-initiated repair in Korean. *Research on Language and Social Interaction*. 47(4), 331-352.
10. Sohn, S.-O., & **Kim, S. H.** (2014). The Interplay of Discourse and Prosody at the Left and Right Periphery in Korean: An Analysis of Kuntey 'but'. In K. Beeching & U. Detges (Eds.), *Discourse Functions at the Left and Right Periphery: Crosslinguistic Investigations of Language Use and Language Change*. Brill.
11. **Kim, S. H.** (2015). Resisting the terms of polar questions with *ani* (‘no’) in Korean conversation. *Discourse Processes*, 52(4), 311-334.
12. **Kim, S. H.**, & Sohn, S.-O. (2015). Grammar as an emergent response to interactional needs: A study of final *kuntey* 'but' in Korean conversation. *Journal of Pragmatics*, 83, 73-90.

13. **Kim, S.H.**, & Park, I. (2015). Test taker-initiated repairs in an English oral proficiency exam for international teaching assistants. *Text & Talk*, 35(2), 237-262.
14. Hayashi, M., & **Kim, S. H.** (2015). Turn formats for other-initiated repair and their relation to trouble sources: Some observations from Japanese and Korean conversations. *Journal of Pragmatics*.
15. **Kim, S. H.**, & Kim, K.-H. (2015). Conversation analysis. In L. Brown & J. Yeon (Eds.), *The Handbook of Korean Linguistics*, Malden, MA: Wiley-Blackwell.
16. **Kim, S. H.** (2016). When speakers account for their questions: *Ani*-prefaced accounts in Korean conversation. In J. Robinson (Ed.) (pp. 294-320), *Accountability in Social Interaction*. Oxford University Press.
17. Joaquin, A. D. L., **Kim, S. H.**, & Shin, S.-Y. (2016). Examining prewriting strategies in L2 writing: Do they really work? *Asian EFL* 18(2), 156-189.
18. **Kim, S. H.** (2017). Enacting surprise with ‘*an?*’-prefaced questions in Korean conversation. *East Asian Pragmatics*, 22(2), 141-161.
19. **Kim, S. H.** (2018). Two types of trouble with questions: A comparative perspective on turn-initial particles in Korean. In J. Heritage & M.-L. Sorjonen (Eds.), *Between Sequence and Turn: Turn-Initial Particles Across Languages* (pp. 95-114). John Benjamins.
20. **Kim, S.H.** & Kim, M.S. (2020). Requesting here-and-now actions with two imperative formats in Korean interaction. In C. Taleghani-Nikazm, E. Betz, and P. Golato. (Eds.), *Mobilizing Others: Grammar and Lexis within Larger Activities* (pp. 19-46). John Benjamins.
21. **Kim, S. H.** (2020). Teaching Discourse Markers that Mark Trouble with Questions: Applications of Conversation Analysis to Teaching Korean as a Second/Foreign Language. *Korean Language in America*, 24(1), 83-110.
22. Kuroshima, S., **Kim, S.H.**, K. Hayano, M. S. Kim, & S.-H. Lee. (2021). Double sayings of ‘okay’ in Japanese and Korean conversations. In E. Betz, A. Deppermann, L. Mondada, & M.-L. Sorjonen. (Eds.), *Okay Across Languages: Toward a Comparative Approach to Its Use in Talk-in-Interaction* (pp. 229-259). John Benjamins.
23. Kim, M. S., **Kim S. H.**, & Sohn, S.-O. (forthcoming, 2021). The Korean discourse particle *ya* across multiple turn positions: An interactional resource for turn-taking and stance-taking. *Journal of Pragmatics*.
24. Yoon, H.-J., **Kim, S. H.**, & Joaquin, A. (revised and resubmitted). Clarifying the relationship between prewriting strategies and language use in L2 writing: Strategy type, depth of elaboration and linguistic features. *TESOL Quarterly*.
25. Hayashi, M., & **Kim, S.H.** (revised and resubmitted). Comparison across languages and cultures. In J. D. Robinson, R. Clift, K. Kendrick, C. Raymond (Eds.), *Handbook of Research Methods in Conversation Analysis*. Cambridge University Press.
26. **Kim, S. H.** (submitted). Conversation analysis. *Routledge Handbook of East Asian Pragmatics*. Routledge.
27. Park, I., & **Kim, S.H.** (in preparation). Resumption strategies: Discourse organization in ITA instructional talk.
28. **Kim, S. H.**, & Joaquin, A. (in preparation). Incorporating service learning to go beyond theory and the classroom for pre-service ESL teachers.

#### CONFERENCE PRESENTATIONS

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- “Reporting and responding to trouble about children in first-time mothers’ interaction” – Paper presented at IPrA, Winterthur, Switzerland, July 2021. VIRTUAL DUE TO COVID-19
- “Vocative interjection ‘ya’ in different turn positions” – Paper co-presented at IPrA, Hong Kong, June 2019.
- “Effects of college ESL students’ prewriting behaviors on their language use in a timed writing task” – Paper co-presented at AAAL, Atlanta, March 2019.
- “Closing the talk-so-far with reduplicated OKAYs in Japanese and Korean conversations” – Paper co-presented at JK Linguistics, UCLA, November 2018.
- “Language specific uses of “okay” in specific languages, activities, & settings” – Paper co-presented at ICCA, Loughborough, England, July 2018.
- “Meeting TESOL graduate “students’ needs through service-learning: benefits and challenges” – Poster presented at TESOL Convention, Chicago, March 2017.
- “Incorporating service learning to go beyond theory and the classroom for pre-service ESL teachers” -- Paper presented at CATESOL Conference, Santa Clara, October 2017.

- “Recognizing the discrete forms of two imperative forms of requesting in Korean conversation: Characteristics and pedagogical implications” -- Paper co-presented at American Association of Teachers of Korean (AATK) Conference, USC, July 2017.
- “Two forms of request in Korean conversation” – Paper co-presented at National Communication Association Convention, Philadelphia, November 2016.
- “Maintaining the flow of a presentation during an English Oral Proficiency Exam” – Paper co-presented at TESOL Convention, Baltimore, April 2016.
- “Examining the Efficacy of Prewriting strategies of L2 Writers in Placement Exams” – Paper co-presented at Teaching English to Speakers of Other Languages (TESOL) Convention, Toronto, Canada, March 2015.
- “Examining Prewriting Strategies in L2 Writing: Do They Really Work?” – Paper co-presented at AAAL, Toronto, Canada, March 2015.
- “Marking resumption and accountability for the break in progressivity: The use of “well” after a parenthesis” – Paper presented at LANSI, New York, October 2014.
- “Enacting surprise with ani ‘no’-prefaced questions in Korean conversation” - Paper presented at International Conference on Conversation Analysis, Los Angeles 2014.
- “Initiating repair with and without particles: Alternative formats of other-initiated repair in Korean” – Paper co-presented at International Conference on Conversation Analysis, Los Angeles 2014.
- “Resumption Strategies of Low and High Proficiency Speakers in an English Oral Proficiency Exam” - Paper co-presented at the *American Association for Applied Linguistics*, Dallas, March 2013.
- “When ‘No’ Does Not Mean ‘No’: Ani in Responding to Questions in Korean Conversation” – Paper presented at the *National Communication Association Meeting*, Orlando, November 2012.
- “Selecting the Specificity of Time Reference in Responding to Inquiries about Time: Some Observations from Korean Conversation” – Paper presented at the *International Applied Linguistics Association of Korea Conference*, Seoul, October, 2012.
- “Maintaining the Flow of a Presentation during an English Oral Proficiency Exam” – Paper co-presented at the *International Applied Linguistics Association of Korea Conference*, Seoul, October 2012.
- “Test Taker-Initiated Repairs in an English oral Proficiency Exam for ITAs” – Paper co-presented at the *American Association for Applied Linguistics*, Boston, March 2012.
- “Beginning an Action: Turn Design and Action Projection in Comparative Perspective” - Presented as TOP PAPER at the *National Communication Association Meeting*, New Orleans, November 2011.
- “Repetition vs. Reformulation: Test Taker-Initiated Repairs in an English Oral Proficiency Test” - Presented at the *Second Language Research Forum*, Ames, October 2011.
- “Cross-Linguistic Perspectives on Turn-Beginnings in Interaction” - Panel organized at the *International Pragmatics Association Meeting*, Manchester, July 2011.
- “Two Ways of Resisting the Terms of Question in Korean Conversation” - Presented at the *International Pragmatics Association Meeting*, Manchester, July 2011. SECOND BEST STUDENT PAPER
- “The Turn-Final Kuntay ‘But’ in Korean Conversation: Conversation-Analytic and Diachronic Perspectives” - Presented with S.-O. Sohn at the *International Pragmatics Association Conference*, Manchester, July 2011.
- “Retroactive Marking of a Prior Action as Preliminary in English and Korean: A Comparative Perspective” - Presented at the *Annual Conference on Language, Interaction, Social Organization*, UCSB, May 2011.
- “Ani-Prefacing to WH-Type interrogatives: One Linguistic and Spatial Resource for Doing Defense” - Presented at the *Japanese/Korean Linguistics Conference*, Oxford, October 2010.
- “Ani-prefacing: Indexing “Why I Said That” - Presented at the *International Conference of Conversation Analysis*, Mannheim, Germany, July 2010.
- “Accounting for Sequence Launching in English and Korean Conversation” - Presented at the *American Association of Applied Linguistics Annual Meeting*, Atlanta, March 2010.
- “Resuming a Telling: Well-prefaced Turns After a Parenthetical Sequence” - Presented as TOP FOUR PAPERS at the *National Communication Association Annual Meeting*, Chicago, November 2009.
- “Turn Design and Action Projection: Beginning a Turn with Well” - Presented as part of the panel “Projection Within Emerging TCU: Cross-linguistic Perspectives on Turn Construction” at the *International Pragmatics Association Conference*, Melbourne, Australia, July 2009.
- “Resisting the Terms of Question: Kulenikka-Prefaced Responses in Korean Conversation” - Presented as part of the panel “Fittedness of Question-Response Sequences” at the *National Communication Association Annual Meeting*, San Diego, November 2008.

- “*Constructing “Institution” Through Decision-Making in Student Group Meeting*” - Presented as TOP FOUR PAPERS at the *Western States Communication Association Annual Meeting*, Denver, February 2008.
- “*Responding to a Question: Turn-Beginnings of a Response in Korean Conversation,*” - Presented at the *Yonsei Univ.-UCLA Workshop*, Los Angeles, November 2007.
- “*Developing Listening Skills Through a Podcast-Guided Campus Tour*” - Presented at the *California Teaching English to Speakers of Other Languages Conference*, Long Beach, October 2007.
- “*High Pitch as a Social Action in Conversation: The Korean Sentence-Ender -Ta*” - Presented at the *Annual Hawaii International Conference on Arts & Humanities*, Honolulu, January 2007.
- “*Analysis of the Korean Sentence-Ender –Ta: From a Conversation-Analytic Perspective*” - Presented at the *Joint Conference of American Association of Applied Linguistics and Canadian Association of Applied Linguistics*, Montreal, June 2006.
- “*Power of the Passive Voice: Why Advise Avoiding It?*” - Presented at the *World Congress of Applied Linguistics*, Madison, July 2005.

### INVITED TALKS AND LECTURES

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- “*Teaching Listening Skills via Zoom*” -- Invited Guest Speaker for ASIAN 104, Department of Asian Languages and Cultures, UCLA, Fall 2021.
- “*Language and Social Interaction*” – Invited Guest Speaker for KOREAN 124, Department of Asian Languages and Cultures, UCLA, Winter 2021.
- “*On Imperative Requests in Korean Interaction: Turn Design, Sequential Placement, and Activity*” – Invited Plenary Speaker for the CLIC Conference, UCLA, April 2020. CANCELLED DUE TO COVID-19
- “*L2 Writers’ Use of Prewriting Strategies in Timed Writing: Do They Influence Essay Quality and Language Use?*” – Co-Presenter for the Department of Linguistics/TESL Speaker Series, CSUN, Spring 2019.
- “*Action Research for Language Teachers*” -- Invited Guest Speaker for LING 566, Department of Linguistics/TESL, CSUN, Spring 2019.
- “*Introducing Language and Social Interaction*” – Invited Guest Speaker for KOREAN 124, Department of Asian Languages and Cultures, UCLA, Winter 2019.
- “*Action Research for Language Teachers*” -- Invited Guest Speaker for LING 566, Department of Linguistics/TESL, CSUN, Fall 2018.
- “*Teaching Listening Skills to Language Learners*” -- Invited Guest Speaker for ASIAN 104, Department of Asian Languages and Cultures, UCLA, Fall 2018.
- “*Lesson Planning*” – Invited Guest Speaker for the Project SPELL workshop, January 2018.
- “*Teaching Listening Skills to Language Learners*” -- Invited Guest Speaker for ASIAN 104, Department of Asian Languages and Cultures, UCLA Winter 2018.
- “*Double Sayings of Okay in Korean and Japanese*” -- Invited Workshop Co-Presenter, University of Helsinki, Helsinki, Finland, October, 2017.
- “*Beyond Theory and the Classroom Though Community Engagement: Perspectives from TESL trainers and students*” – Invited pre-conference workshop leader for *Language Teacher Education Conference*, UCLA, February 2017.
- “*The uses of Okay in Korean conversation*” -- Invited workshop presenter, Institute of German Language, Mannheim, Germany, February, 2017.
- “*Writing and Publishing*” - Invited Guest Lecturer, Yonsei University, Korea, July 6-9, 2015.
- “*Conversation Analysis and Second Language Acquisition*” – Invited guest lecturer to a graduate seminar on Second Language Acquisition and Conversation Analysis, UCLA Fall 2014
- “*Two Ways of Resisting a Question’s Constraints in Korean Conversation*” – Invited guest speaker in *KOREA 225: Seminar in Korean Linguistics*, UCLA, May 2013.
- “*Granularity in Time Reference in Responding to Encey ‘When’-Questions in Korean Conversation*” – Presented at the *Reference in Interaction from a Cross-Cultural Perspective Symposium*, the Ohio State University, April 2012.
- “*Beginning an Action: Turn Design and Action Projection in Comparative Perspective*” - Invited Colloquium at Georgia State University, February 2011.
- “*Conversation Analysis*” - Guest Speaker for the *Society for Bruin Linguistics*, October 2010.
- “*A High Boundary Tone as a Social Action: The Korean Sentence-Ender –Ta*” – Presented at the *International Conference on Final Particles*, Rouen, France, May 2010.
- “*Responding to a Question: Turn-Beginnings of a Response in Korean Conversation*” – Presented at the *Yonsei Univ.-UCLA Workshop*, Los Angeles, November 2007.

- “*High Pitch as a Social Action in Conversation*” - Invited guest speaker in *KOREA CM120/C220: Structure of Korean*, UCLA, May 2007
- “*Building an Argument in Decision-Making Process: Some Practices Used in Korean Student Group Meetings*” - Presented at the *UCLA-Seoul National Univ. Conference on Korean Studies*, Los Angeles, January 2007.

#### **RELEVANT RESEARCH/WORK EXPERIENCE**

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- 2005 - 2014     **Rater for ESL Placement Test (ESLPE), UCLA**  
Read the ESLPE essays required for all incoming international students for ESL placement
- 2009 -2014     **Reader for the University of California Analytical Writing Placement Exam, University of California**  
Participate in an annual UC campus-wide assessment of freshmen essays (a.k.a. Big Read) as ESL specialist.
- 2012-2013     **Researcher, Office of Instructional Development (OID), UCLA**  
Received a course release to conduct research; Analyzed the oral language elicited by the Test of Oral Proficiency for international teaching assistants.
- 2006 - 2011     **Rater for the Test of Oral Proficiency (TOP), Office of Instructional Development, UCLA**  
Rated international graduate students on their language performances of syllabus introduction and mini lecture.
- Sept. 2010     **Workshop Leader, Teaching Assistant Orientation, UCLA**  
Led workshops in a campus wide TA orientation to help new and experienced teaching assistants improve their teaching skills.
- 2009 - 2010     **Instructional Technology Consultant, Center for Digital Humanities, UCLA**  
Responsible for the support and training of Humanities instructors in course management system software (Web CT/Moodle) and other instructional technology.
- 2007- 2010     **Production Editor, Assistant Editor, Proofreader, *Issues in Applied Linguistics Journal*, UCLA**  
Produced a bi-annual peer-review journal using Adobe InDesign; reviewed manuscripts for initial screening; proofreads manuscripts before printing.

#### **PROFESSIONAL SERVICE**

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- Editorial Board Member  
The Sociolinguistic Journal of Korea (2013-present)
- Secretary of Public Relations  
The Discourse and Cognitive Linguistics Society of Korea (2013-2015)
- Secretary of International Affairs  
The Discourse and Cognitive Linguistics Society of Korea (2017-2019)
- International Scientific Committee  
International Conference on Conversation Analysis (ICCA) (2016-2018)
- Ad hoc Reviewer  
Journals  
Journal of Pragmatics  
Discourse Processes  
Classroom Discourse  
Issues in Applied Linguistics  
The Sociolinguistic Journal of Korea  
Modern Language Journal

Research on Language and Social Interaction (ROLSI)  
Text & Talk  
Korean Journal of Applied Linguistics  
The SNU Journal of Education Research  
Discourse and Cognition

#### Conferences

American Association of Applied Linguistics  
National Communication Association annual meetings  
SSCA  
Workshop on East Asian Languages (WEAL)  
Japanese/Korean Linguistics Conference (JK Linguistics)  
International Conference on Conversation Analysis (ICCA)  
TESOL

#### Memberships

American Association for Applied Linguistics (AAAL)  
International Pragmatics Association (IPrA)  
International Society for Conversation Analysis (ISCA)  
California Teaching English to Speakers of Other Languages (CATESOL)  
Teaching English to Speakers of Other Languages (TESOL)

2006 Student Representative in Ph.D. Admissions Committee, Dept. of Applied Linguistics, UCLA  
2007 Organizer of the Korean Conversation Analysis graduate student-working group, UCLA  
2007-2009 Production Editor of *Issues in Applied Linguistics*  
2008-2010 The annual conference on Language, Interaction, and Culture (Served on several committees including registration, production, and guest services)

#### **SOFTWARE PROFICIENCIES**

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Moodle Course Management Software, Canvas Course Management Software, Wimba, Final Cut Pro, iMovie, Camtasia, Adobe InDesign, Photoshop, Acrobat Pro, Microsoft Office Suite, Praat, Audacity

#### **LANGUAGES**

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**Korean:** Native, **English:** Near-native, **French:** basic functional reading, **Japanese:** basic knowledge of grammar, **Korean Sign Language:** Completed an elementary course